

22nd January 2020

Good Afternoon

This is confirmation of the decision agreed by the Autism Accreditation Award Committee made on 17th January 2020 that Turney School has been given the Autism Accreditation **Advanced Award**.

The committee found compelling evidence from the assessment report that the school provides high quality personalised educational and therapeutic support showing a clear understanding of good practice approaches in the field of autism.

Adults know their young people very well through thorough and detailed multi professional assessments, observations, discussion, reflection and ongoing sharing of good practice. Pupils are provided with structured opportunities to interact with their peers, teaching and support staff, members of the public and therapists. Macro and micro transitions are well planned and individualised. Pupils' independence and self-reliance are regularly promoted and they have routine access to sensory experiences, objects, equipment and activities, linked to the zones of regulation. Above all, pupils' emotional well-being is paramount at Turney.

A number of strengths are highlighted in the report and the school was able to provide robust qualitative and quantitative data to demonstrate the positive impact it has on the quality of life of the pupils. Ofsted confirm the school is an outstanding educational provider and 85 of parents who took part in our confidential on-line survey rate the support their child receives as always or mostly good, with all autistic pupils rating support as always good.

Key to the success of the school is the significant investment in a high quality programme of CPD that includes external and in-house training, particularly coaching and mentoring. This has ensured that staff have a robust and specialist knowledge of autism specific approaches that have enabled positive outcomes for pupils. The school encourages its staff to undertake research in the field of autism to enhance their own practice as well as sharing findings with colleagues at Turney and other local schools and provisions. The school is developing a reputation as a centre of excellence in the education

of autistic young people, providing guidance and consultation to educational providers and other services not just in the UK but overseas.

The report identifies some areas of development but these are about building upon existing good practice and do not distract from the considerable achievements and strengths of the school.

Your feedback on the process is of great value to us, and if you have not done so already, and are able, please complete our brief feedback survey on the following link: <https://www.smartsurvey.co.uk/s/AccreditationEvaluation19-20/>
Congratulations again on this achievement, the committee look forward to your continued success.

Yours Sincerely

Stephen Dedridge

Stephen Dedridge
Head of Autism Accreditation (South)