

Lansdowne Turney Federation
Turney School
Remote Education Provision

We know our:

- Pupils have difficulties with communicating and understanding abstract concepts.
- Curriculum learning needs to be accessible, motivational and solidly based on developing effective communication, language development and literacy.
- Teaching and learning needs to be practical, hands on, interesting and meaningful.
- Therapeutic support needs to continue to enable pupils to learn.

Remote Learning Offer

Turney School offers a blended remote learning offer to families, which comprises learning packs and on-line learning. Feedback from our parent/careers shows this is the way pupils learn best when at home. The learning packs support on-line learning. Both on-line learning and learning packs are differentiated for all pupils.

The Process

At the start of each term all families are sent two learning resource packs. The first includes all the essential equipment pupils will need to complete remote learning, such as glue, colouring pencils, pencils, crayons, exercise books, play dough etc.

The second includes all hard copy learning resources. These are re-usable games and other learning activities that pupils will be able to use again and again to support their learning at home. All resources support the on-line learning themes.

On-line learning is delivered through google-classroom. Parents/Carers are supported by a video clip and hard copy instructions on how to access google classroom. Each pupil has an individual log-in.

Families are supported to access remote learning through twice weekly phone calls with senior leaders and experienced teachers. The twice-weekly calls include technical support.

We recognise that for children and young people with autism, will have difficulty accepting that school work is being completed at home, when it should be completed at school and that remote teaching and learning will need to be presented in a fun, meaningful and accessible way for it to be workable for parents/carers and pupils.

Remote Learning - Curriculum

Aim

Our aim is for pupils to continue to build on the knowledge they already have and to develop skills for learning. For all children and young people at Turney School this means continuing to:

- Develop communication skills whilst at home.
- Understand literacy concepts.
- Build on mathematical concepts and understanding.
- To enjoy and develop non-core subjects, such as music and art
- Develop life skills.
- Be supported by speech and language and occupational therapists.

Content and Delivery

The content and delivery reflects our face to face teaching and learning.

Communication and Literacy

Pupils will learn communication and literacy concepts (speaking, listening, reading and writing) by looking at and enjoying a popular text, listening to and joining in with rhymes, playing phonic games, both on-line and through learning packs.

Mathematics

Pupils will learn number concepts through counting, counting games and rhymes, discovering and exploring shapes and money.

Life skills, PE and therapy input are incorporated into the daily timetable.

We know our pupils are visual learners. They learn best through repetition, small steps and meaningful activities. They enjoy seeing their teachers. We are also aware that parents/carers will need flexibility with time-scales because of the pupils' special educational needs.

On-line remote learning is through Google Classroom, where lessons are pre-recorded, so pupils are able to re-visit books, video-clips, games and learning instructions.

Timetable

Parents/carers are given a suggested timetable with timings. This is to provide structure to the day and an idea of the length of time for each learning session.

Accessing remote education

The school has completed an audit of which families have devices to access remote education and has programme in place to supply devices to those pupils who need these devices.

The home learning packs reflect the content of the on-line learning and parents/carers are supported to down-load the Google Classroom app on their phones.

Parents/carers are supported through the school on how to access broadband.

Engagement and feedback

Senior leaders and experienced teachers speak to families at least twice-weekly. During this conversation there will be a discussion on how pupils are engaging with remote learning and the progress pupils are making. These comments will be noted and depending on this information future work will be adjusted.